

LANGUAGE ARTS	
By the end of the 2026-27 school year, at least ...	
80% of kindergarten students will improve at a rate of 0.76 nonsense word fluency-correct letter sounds (NWF-CLS) per minute/per week from Fall 2026 to Spring 2027. Using zero as a baseline and end-of-year benchmark (EOY-BM) of 28 over 37 weeks of instruction.	<u>Growth:</u> Nonsense word fluency
80% of 1st grade students will improve at a rate of 0.3 nonsense word fluency-whole words read (NWF-WWR) per minute/per week from Fall 2026 to Spring 2027. Using 1 as a baseline and end-of-year benchmark (EOY-BM) of 13 over 37 weeks of instruction	<u>Growth:</u> Nonsense word fluency
74% of 2nd-5th grade students will be in the Acadience Pathways of Progress Composite Score in Reading.	<u>Growth</u> Composite pathways
MATH	
By the end of the 2026-27 school year, at least ...	
70% of kindergarten students will be in the Pathways of Progress (composite score) as measured from Fall 2026 to Spring 2027	<u>Growth:</u> Composite pathways
95% of 1st grade students will improve at a rate of 0.3 points per week as measured by Acadience computation assessment from Fall 2026 to Spring 2027	<u>Growth:</u> Computation pathways
74% of 2nd-5th grade students will be in the Pathways of Progress (composite score) as measured from Fall 2026 to Spring 2027	<u>Growth:</u> Composite pathways
School Climate	
By the end of the 2026-27 school year...	
- 75% of Quail Hollow students will be "on-track" (95% attendance)	
- Reduce tardies by 20%	
- Reduce the number of students with moderate/high risk as measured by Student Risk Screening Scale (SRSS-IE) by 10% in externalization and internalization.	
- Reduce ODRs for physical aggression	