

Quail Hollow Elementary
School Community Council
November 5, 2025
MINUTES

Jeff Nalwalker - Principal
~~Kraig Lodge - Parent, Chair~~
Sarah Allre - Parent, Secretary
Sarah Johnson - Parent
Bryan Rudes - Parent

Cherie Sadowski - Parent
Jenny Bishop - Parent
Dominick Romero - Parent
Liza Edgell - Teacher
Sam Madej - Teacher

Motion to approve minutes: Cherie, seconded by Jenny Bishop. All approve.

School Safety and Digital Safety Plans

- Can find a comprehensive safety report [HERE](#).
- Digital Safety - over the summer kids were able to use VPNs, there is not a way to fully stop everything but now VPN searches are flagged and parents are notified. The third time they search for a VPN their account is shut down.
- Parents can increase filtering on the skyward technology portal. They can also submit problematic search terms.
- This is taught through Thrive Time.
- Approved report for district.
- **AI:** There is an AI guidebook for Canyons School district. It would be good to share with families.
- There are just a few websites approved for elementary school.
- There are economic and climate ramifications for using it too much.
- School guardian program: Quail Hollow has two staff members in the process of getting trained. Parents are concerned with the safety of this system.

Update from last month's safety concerns:

- Can police monitor/ticket/warn parents?
- The cop came one time. Parents pushed back.
- No parking zone is in agreement with the city.
- Gate off the school. So it's a closed campus.
- All in attendance at the time this was discussed are in favor of making sure drop offs are available on the east side of the school rather than have people park in the drop-off zone.

LAND Trust report:

- Land Trust plan : all hired
- TSSP: all hired. We have behavior assistant and counselor. Spent about \$19K
- Data: 70% in pathways of progress - making adequate annual growth is the goal so we can't quite place where we are right there.
- But baseline data:
- Math - 49% well above benchmark, 15% on benchmark, 21% below, 16% well below
- *Math is harder to look at at the beginning of the year since it is what they are supposed to achieve by the end of the year. On benchmark isn't necessarily a great indicator of RISE tests.*
- How do we engage higher achieving students? The math curriculum is more challenging than the MCAP. District data is a little watered down.
- Reading - 60% well above benchmark 16% on benchmark, 11 % below, 13% well below

Motion to adjourn: Dominick Romero, second Principal Nalwalker, all approve.