

Quail Hollow Elementary School Land Trust Program Summary of the 2013 – 2014 School Year

The School LAND Trust Program, established by the legislature in 1999, distributes the “annual dividend” from the permanent State School Fund through school districts and charter schools for all public schools in the state. Elected parents, elected teachers, and the school’s principal serve on School Community Councils. School Community Councils in each school prepare a plan to address the school’s greatest academic need.

Goals for the Land Trust plan for 2013 – 2014 were:

Reading: Quail Hollow will have 85% of its students meet the benchmarks, appropriate to their grade level, on the spring 2014 curriculum based measures (CBM) for reading fluency.

Math: Quail Hollow will have 90% of its students meet the benchmarks, appropriate to their grade level, on the spring 2014 curriculum based measures (CBM) for math computation fluency.

Plan for Meeting Goals:

Students identified as needing additional instruction in math and/or reading from benchmark testing and teacher professional learning communities will receive additional instruction from specially trained teaching assistants. This additional instruction is referred to as Tier 2 instruction. Progress is closely monitored and students are moved into or out off Tier 2 instruction based on their progress.

Results (plus comparisons for past three years on CBM tests):

Subject	Test	Spring 2014	Spring 2013	Spring 2012
<i>Reading Fluency</i>	CBM	77% at benchmark	79% at benchmark	85% at benchmark
<i>Math Computation</i>	CBM (MComp)	88% at benchmark	88% at benchmark	90% at benchmark

Funds and Expenditures:

Carry over from 2012 – 2013	\$ 1,843
Distribution from 2013 – 2014	\$28,284
Total Available for 2013 – 2014	<u>\$30,127</u>

Expenditures

Salaries and Employee Benefits	<u>\$28,115</u>
Remaining Funds (Carry-over to 2014-15)	\$ 2,012