

Quail Hollow Elementary School Land Trust Program Summary of the 2015 – 2016 School Year

The School LAND Trust Program, established by the legislature in 1999, distributes the “annual dividend” from the permanent State School Fund through school districts and charter schools for all public schools in the state. Elected parents, elected teachers, and the school’s principal serve on School Community Councils. School Community Councils in each school prepare a plan to address the school’s greatest academic need.

Goals for the Land Trust plan for 2015 – 2016 were:

Reading: Quail Hollow will have 85% of its students meet the benchmarks, appropriate to their grade level, on the spring 2015 curriculum based measures (CBM) for reading fluency.

Math: Quail Hollow will have 93% of its students meet the benchmarks, appropriate to their grade level, on the spring 2015 curriculum based measures (CBM) for math computation fluency.

Plan for Meeting Goals:

Students identified as needing additional instruction in math and/or reading from benchmark testing and teacher professional learning communities will receive additional instruction from specially trained teaching assistants. This additional instruction is referred to as Tier 2 instruction. Progress is closely monitored and students are moved into or out off Tier 2 instruction based on their progress.

Results (plus comparisons for past three years on CBM tests):

Subject	Test	Spring 2016	Spring 2015	Spring 2014
<i>Reading Fluency</i>	CBM	81% at benchmark	82% at benchmark	77% at benchmark
<i>Math Computation</i>	CBM (MComp)	93% at benchmark	92% at benchmark	88% at benchmark

Funds and Expenditures:

Carry over from 2014 – 2015	\$ 3,699
Distribution from 2015 – 2016	\$34,073
Total Available for 2015 – 2016	<u>\$37,772</u>
Expenditures	
Salaries and Employee Benefits	<u>\$35,362</u>
Remaining Funds (Carry-over to 2016-17)	\$ 2,410