

Quail Hollow Elementary School Community Council March 14, 2019

Minutes

1. Welcome
2. School report and data
 - Mary Jo: Share information about how we're using LAND Trust money
 - Referencing "Quail Hollow SCC Intervention Report: March 14, 2019" and accompanying documents
 - Classroom reports for math and reading
 - Phonics Screener for Intervention form for students who need a followup
 - Intervention lasts for about 6-8 weeks, and then students are released if ready
 1. Weekly IPLC meetings to look at progress
 - Students who need additional support come to the student study team and may also be tested for learning differences
 - Explanation of intervention materials, including 95% Group Basic Kit
 - Explanation of intervention practices of 3 reading interventionists and 1 math interventionist
 - Discussion of whether additional intervention aides would be helpful, and whether it would be better to have an additional one for math or reading
 - Ashley will contact Dr. Hart at Albion to get information on whether she can break down the 6th grade data on math and reading for students who come from Quail Hollow
 - Mr. DeMill presented beginning and middle of year scores for all grades
 - Reading
 1. Notice a trend for 2nd grade over last couple of years – scores drop and then rise over the next few years
 2. Additional test introduced in 3rd grade
 3. Reading inventory introduced in 4th grade
 4. Discussion of small group time requirements for teachers and how that works with the aides
 - Math
 1. Showing improvement for all groups in all areas from beginning and middle of year
 2. Mr. DeMill explained that when 80-90% students are proficient, the goal becomes maintaining

3. School goals and LAND Trust plan

- Reading and math
- Social and emotional support
 - Question about whether bullying and anxiety is increasing – Mr. DeMill explains that anxiety is increasing. For example, students may be sick a lot without external symptoms.
 - Mr. DeMill talked to BJ at CSD about getting funding for 15-minute lessons. The district wants to align behavior strategies through all schools.
 1. Albion 6th graders are experiencing more student threat reports. Discussion of what to do at elementary level to prepare students for 6th grade.
 - LAND Trust plan for next year will include funding for:
 1. Materials or personnel for behavior and social/emotional issues
 2. AND/OR more professional development (e.g., ACES – Adverse Childhood Experiences) to help teachers help students with trauma
 - Additional training is available from the district

4. Professional development options next year

- Fewer professional development days in the calendar
- Mr. DeMill will get more creative with professional development time, potentially using Faculty meetings.

5. Report on safety drill

- Shelter in place went well.
- Next month is earthquake drill (aligned with Utah's Great ShakeOut)

6. Science parties

- Currently pay Stacy Lake to administer hands-on science experiments for classes, but teachers still have to do a lot of prep work and prefer to teach themselves.
- Suggestion to find outside science groups to come to each grade level and provide hands-on experiences (e.g., Mad Science, Children's Museum)

7. Other

- Motion to adjourn: Ashlee
- Second: Mr. DeMill
- Motion to approve minutes: Sarah
- Second: Ashlee

8. Next Meetings: April 9 (NOT April 11), May 9

9. Upcoming Meetings: April 9 meeting is scheduled to be before the LAND Trust plan is due on April 11